CSc 345: Analysis of Discrete Structures Fall 2024

Course Information Overview

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Announcements

(Expect a slide or two of announcements at the start of each class.)

- Handouts:
 - 1. Syllabus Summary a fraction of the full version!
 - 2. Background Survey distributed/collected at end
- We will get off to a fast start
 - Homework #1 will be assigned Thursday, and will be due a week later
 - 2. Program #1 will be assigned next Thursday
- This is the only section of 345 hope you like it!

Catalog Info

Class: CSc 345-001, Analysis of Discrete Mathematics

Credits: 3

Meets: 3:30 – 4:45 p.m. Tuesdays and Thursdays

Room: CESL 102

Prereqs: CS Advanced Standing, CSc 210, and CSc 244

Desc: Introduction to and analysis of algorithms and characteristics of

discrete structures. Course topics include algorithm analysis techniques, recurrence relations, structural induction, hierarchical

structures, graphs, hashing, and sorting.

Final: Wednesday, December 18th, 2024, 3:30 – 5:30 p.m.

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Instructor and TAs

Instructor: Lester I. McCann, Ph.D., Professor of Practice

GTA: Rubin Yang**

UGTAs: Lucas Almeida**

Hamad Ayaz**
Sohan Bhakta*
Hamlet Taraz**

^{*} Has been a TA previously

^{*} Has taken a class w/ McCann previously

Information Resources

Looking for class information and materials?

Class D2L Site (textbook, links to web page content):

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o d21.arizona.edu/d21/home/1478209
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Class Web Page (guided & completed slides, handouts):

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o cs.arizona.edu/classes/cs345/fall24
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• Piazza (Q&A):

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o piazza.com/class/lzna9bl5o1s29g
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We'll also have office hours (OHs) for in—person help and practice. Times and locations to be announced!

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Noteworthy Dates

Exams:

- Exam #1: Thursday, October 10
- Exam #2: Thursday, November 21
- Final Exam: Wednesday, December 18, 3:30-5:30 p.m.

No Class Meeting On:

Thursday, November 28 (Thanksgiving)

Drop / Withdraw Deadlines (for individual classes):

- Sunday, September 8: No-'W' Drop Deadline
- Sunday, November 3: Last date to withdraw

Grades and Grading (1 / 6)

Grade Breakdown:

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4 Homeworks = 20% (total; 5% each)
4 Programs = 24% (total; 6% each)

n Quizzes = 10% (total of your best 5 of n)

2 Midterm Exams = 30% (total; 15% each)

Final Exam = 16% (comprehensive!)

TOTAL = 100%
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We do not grade on attendance or class participation, but you'll still want to attend regularly (e.g., for quizzes)

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Grades and Grading (2 / 6)

Homeworks

- Due at the start of class one week after being assigned
 - You may use at most one 'late day' per homework
 - You start with five 'late days,' shared with programs
- Question types are mostly problem—solving
- You will submit answers as PDFs to Gradescope
 - We recommend that you word–process your answers (illegible answers are assumed to be incorrect)
- Graded by the TAs within 1–2 weeks
- Regrade requests accepted for one week thereafter

See the full version of the syllabus for the details!

Grades and Grading (3 / 6)

Programs

- "Programs? In a theory class?"
 - I view CSc 345 as part theory and part application
- Due at the start of class two weeks after being assigned
 - There is no limit on how many of your remaining late days may be used on a single program
- All programs will be submitted via turnin on lectura
- ullet Graded by the TAs within ~ 2 weeks
 - Programs are graded on documentation and coding style, as well as on correct execution
- Regrade requests accepted for one week thereafter

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Grades and Grading (4 / 6)

Quizzes

- I plan to have ~ 7 unannounced quizzes this semester (well, mostly unannounced; all but Quiz #1)
 - Usually given in the last 10–15 minutes of the period
- At the end, we'll only count your best 5 quizzes
 (This means you can miss a couple quizzes and still do fine.)
- Electronic devices may not be used on quizzes!
- Graded by the TAs within one week
- Regrade requests accepted for a week after grading is done

Grades and Grading (5 / 6)

Midterm Exams

- Will cover the material since the previous midterm
- Question types mostly short—answer & problem—solving
- Like quizzes, electronics may not be used on exams
- I do not give make-up exams!

(Why not? Because I'll replace your lowest midterm's score with a copy of your final exam's score if 66.7% of you do your class evaluations!)

- Graded by the class staff within two class meetings
- Regrade requests accepted for a week by email to McCann

See the full version of the syllabus for the details!

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Grades and Grading (6 / 6)

Final Exam

- Is comprehensive (covers all topics discussed in class)
- Consists of short–answer & problem–solving questions
- I review finals of students near the next—higher letter grade
 - Thus, regrade requests should not be needed
- Your final exam score could replace your lowest midterm
 - See previous slide!
 - Allows you to miss a midterm, or have an off-day, and still do well in the class

See the full version of the syllabus for the details!

"Why Should I Read the Full Version of the Syllabus?"

Because:

- There are many more details within it, such as:
 - A detailed topic outline, links to other free online textbooks, when to expect replies to questions, applying for disability accommodations, etc.
- It has links to Department, University, and ABoR policies that you should know about, including:
 - Attendance, codes of conduct, FERPA, incompletes, etc.
- Ignorance of the syllabus will not excuse you from its content
- And, of particular note, it covers . . .

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Academic Dishonesty (a.k.a., Cheating)

Four words say it all: **Do Your Own Work!**

- The assignments in this class are individual assignments, meant to help prepare you for the exams (which are also individual activities!).
 - If you can't do assignments, how will you do on exams?
- If we catch you cheating, the minimum sanction is a zero on the assignment and completion of an expensive academic integrity workshop.
- Stuck? The TAs and I are here to help you get unstuck!
 - We answer questions in office hours and on Piazza.
- Not sure that an action is acceptable? Ask us first!

Schedule for Weeks 1 and 2

- This week (Week 1):
 - Today: Class Info, Start Topic 1 (Review),
 Background Survey
 - Thursday: Continue Topic 1, Assign Homework #1
- Next week (Week 2):
 - Tuesday: Finish(?) Topic 1
 - Thursday: Start Topic 2 (Algorithm Analysis),
 Homework #1 due, Assign Program #1, Quiz #1

Curious about the items in red?

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Administrative Drops (A Last Syllabus Detail)

Students who do not turn in AT LEAST ONE of:

- Background Survey,
- Homework #1, or
- Quiz #1

will be administratively dropped from the class.

(Why? Such 'ghosts' almost always either withdraw later, or 'disappear' without withdrawing and thus get a failing grade.)

Plan to submit them all — two of the three count toward your class grade!

Let's Do The Background Survey!

Instructions

- The Background Survey is NOT graded! (No stress!)
- Take one copy, pass the rest down the row
- Read and follow the directions
- Got a question? Raise your hand; we'll come to you
- When you are done, hand your paper to me or to a TA;
 you're free to go! We'll see you next time!

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