T-Sequences, Part 4: Symmetries

Symmetry is one of the most powerful tools for producing aesthetically pleasing patterns. In t-sequences, the main use of symmetry is in concatenating a sequence and its reversal to produce a palindrome. Geometrically, reversal is horizontal reflection.

Horizontal Reflection

Horizontal reflection reverses the order of the terms in a sequence left to right. Horizontal reflection is denoted by $\Leftrightarrow S$. For example, if

S = [2, 4, 6, 8, 1, 3, 5, 7, 1, 2, 3, 1, 2, 3]

then

 $\Leftrightarrow S = [3, 2, 1, 3, 2, 1, 7, 5, 3, 1, 8, 6, 4, 2]$

See Figures 1 and 2.

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Figure 1. S

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Figure 2. \Leftrightarrow S

Vertical Reflection

It is also possible to reflect a sequence vertically by reversing the *values*, so that the largest becomes 1, the next-to-largest becomes 2, and so on. If this operation is denoted by v(i), then

 $v(i) = \gamma(i) - i + 1$

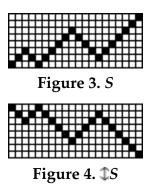
The operation of vertical reflection is denoted by \$S. For example, if

$$S = \rightarrow [1, 3, 1, 6, 2, 8]$$

then

$$\mathbb{1}S = \rightarrow [8, 6, 8, 3, 7, 1]$$

See Figures 3 and 4.



Palindromes

A palindrome is a sequence that is the same forwards and backwards. A palindrome is created by concatenating a sequence with its horizontal reflection (reversal):

 $S \mid \nleftrightarrow S$

This operation is so important that it has its own notation: $\cap S$. For example, if

 $S = \rightarrow [1, 3, 1, 6, 2, 8]$

as shown in Figure 3, then

 $\cap S = \rightarrow [1, 3, 1, 6, 2, 8, 2, 6, 1, 3, 1]$

See Figure 5.

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			_	_							-											-		-

Figure 5. $\cap S$

Note that the duplicate value at the middle is removed, as it is with concatenation [1]. In the case that duplicate removal is not desired,

 $S \mid_{\downarrow} \Leftrightarrow S$

can be used.

"Palinforms"

The coined the word "palinforms" refers to concatenations of a sequence with one of its reflections other than the horizontal one.

There are two reflections other than hori-

zontal that can be used to create palinforms: vertical and combined horizontal and vertical. Consider

 $S = \rightarrow [1, 3, 1, 6, 2, 8]$

Figure 4 above shows the vertical reflection and Figure 6 shows the combined horizontal and vertical reflections.

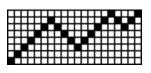


Figure 6. ↓ ↔ *S*

Figures 7 and 8 show the palinforms for these reflections.

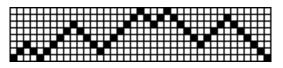


Figure 7. S | $\ddagger S$

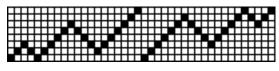


Figure 8. S | $\updownarrow \leftrightarrow S$

Although these palinforms do not have the obvious symmetry of palindromes, the inherent relationships produce visual interest, if of a more subtle form.

Summary

⇔S	horizontal reflection
$\mathbb{T}S$	vertical reflection
$\cap S$	palindrome formation

Reference

1. Ralph E. Griswold, "T-Sequences, Part 2: Extension", 2004: http://www.cs.arizona.edu/patterns/weaving/webdocs/gre_ts02.pdf

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