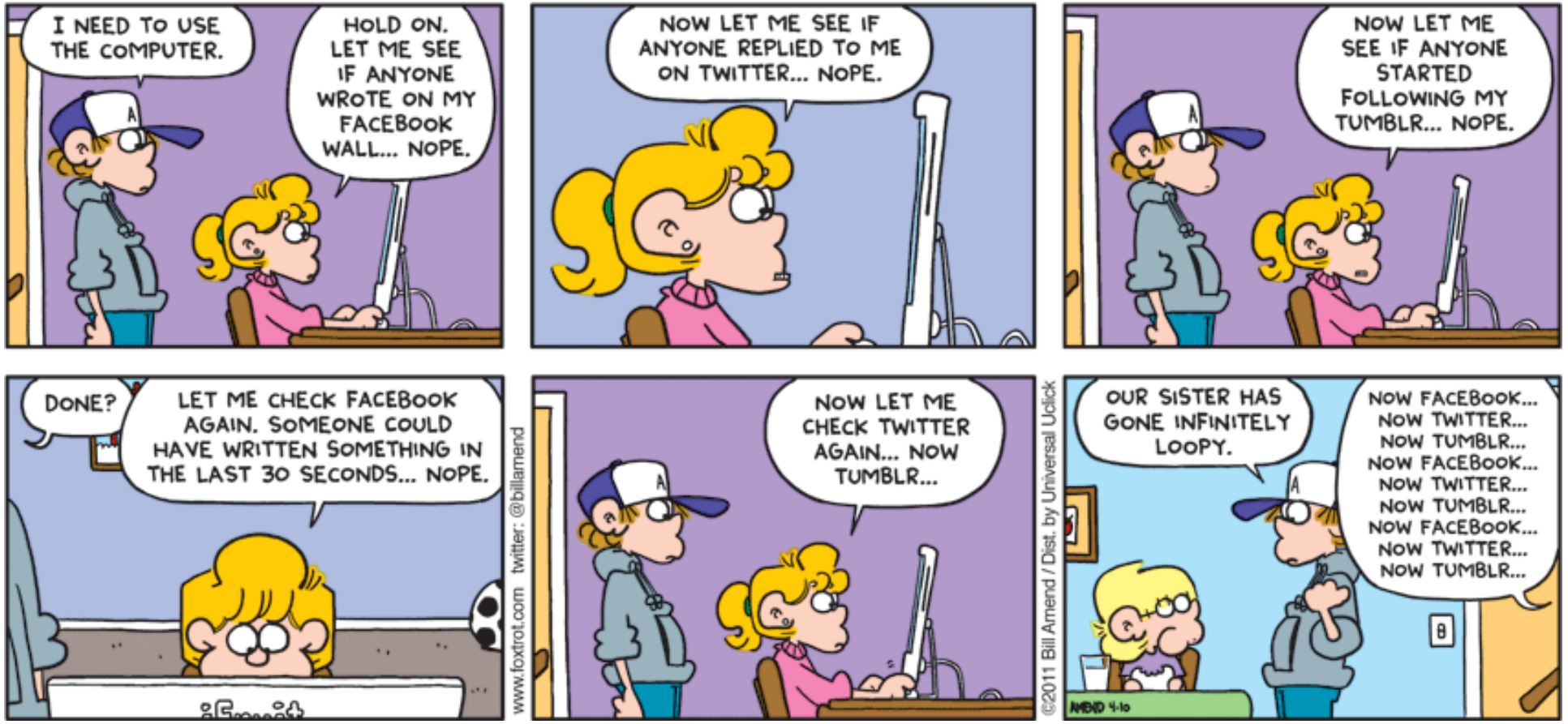
CSc 110, Autumn 2016

Lecture 4: The `for` Loop

Adapted from slides by Marty Stepp and Stuart Reges



Repetition with `for` loops

- So far, repeating an action results in redundant code:

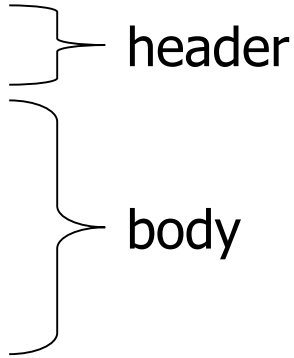
```
makeBatter()
bakeCookies()
bakeCookies()
bakeCookies()
bakeCookies()
bakeCookies()
frostCookies()
```

- Python's **`for` loop** statement performs a task many times.

```
mixBatter()
for i in range(1, 6):     # repeat 5 times
    bakeCookies()
frostCookies()
```

`for` loop syntax

```
for variable in range (start, stop):
    statement
    statement
    ...
    statement
```



- Set the variable equal to the start value
- Repeat the following:
  - Check if the **variable** is less than the stop. If not, stop.
  - Execute the **statement**s.
  - Increase the variable's value by 1.

Control structures

- **Control structure**: a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

Repetition over a range

```
print("1 squared = " + str(1 * 1))
print("2 squared = " + str(2 * 2))
print("3 squared = " + str(3 * 3))
print("4 squared = " + str(4 * 4))
print("5 squared = " + str(5 * 5))
print("6 squared = " + str(6 * 6))
```

- Intuition: "I want to print a line for each number from 1 to 6"

- The `for` loop does exactly that!

```
for i in range(1, 7):
    print(str(i) + " squared = " + str(i * i));
```

- "For each integer **i** from 1 through 6, print ..."

Loop walkthrough

```
for i in range(1, 5):
    print(str(i) + " squared = " + str(i * i))

print("Whoo!")
```

Output:

```
1 squared = 1
2 squared = 4
3 squared = 9
4 squared = 16
Whoo!
```

Multi-line loop body

```
print("+----+")
for i in range(1, 4):
    print("\\    /")
    print("/    \\")
print("+----+")
```

- Output:

```
+----+
\    /
/    \
\    /
/    \
\    /
/    \
+----+
```

Expressions for counter

```
highTemp = 5
for i in range(-3, high_temp // 2 + 1):
    print(i * 1.8 + 32)
```

- Output:

```
26.6
28.4
30.2
32.0
33.8
35.6
```

Rocket Exercise

- Write a method that produces the following output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1,
blastoff!
The end.
```

`print('', end='')`

- Adding `, end=''` allows you to print without moving to the next line
  - allows you to print partial messages on the same line

```
highTemp = 5
for i in range(-3, int(highTemp / 2 + 1)):
    print(i * 1.8 + 32, end=' ')
```

  - Output:

```
26.6  28.4  30.2  32.0  33.8  35.6
```

    - Either concatenate `'  '` to separate the numbers or set `end='  '`

Changing step size

- Add a third number to the end of range, this is the step size
  - A negative number will count down instead of up

```
print("T-minus ")
for i in range(10, 0, -1):
     print(str(i) + ", ", end="")
print("blastoff!")
print("The end.")
```

  - Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

Nested loops

- **nested loop**: A loop placed inside another loop.

```
for i in range(1, 6):
    for j in range(1, 11):
        print("*", end="")
    print()         # to end the line
```

- Output:

```
**********
**********
**********
**********
**********
```

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for i in range(1, 6):
    for j in range(1, i + 1):
        print("*", end="")
    print()
```

- Output:

```
*
**
***
****
*****
```

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for i in range(1, 6):
    for j in range(1, i + 1):
        print(i, end="")
    print()
```

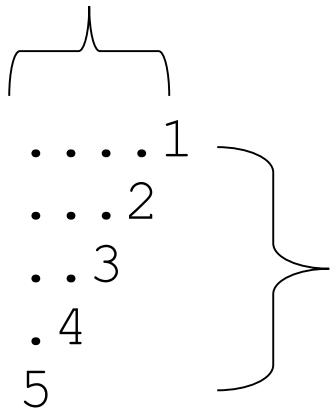
- Output:

```
1
22
333
4444
55555
```

Complex lines

- What nested `for` loops produce the following output?

inner loop (repeated characters on each line)



outer loop (loops 5 times because there are 5 lines)

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for line in range(1, 6):
    …
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1
...2
..3
.4
5
```

  - Observation: the number of dots is related to the line number.

Mapping loops to numbers

```
for count in range(1, 6):
    print( … )
```

- What statement in the body would cause the loop to print:

  4 7 10 13 16

```
for count in range(1, 6):
    print(3 * count + 1, end=' ');
```

Loop tables

```
for count in range(1, 6):
        print(…)
```

- What statement in the body would cause the loop to print:

  `2 7 12 17 22`

- To see patterns, make a table of `count` and the numbers.
  - Each time count goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

`count`	number to print	`5 * count`	`5 * count - 3`
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

Loop tables question

- What statement in the body would cause the loop to print:

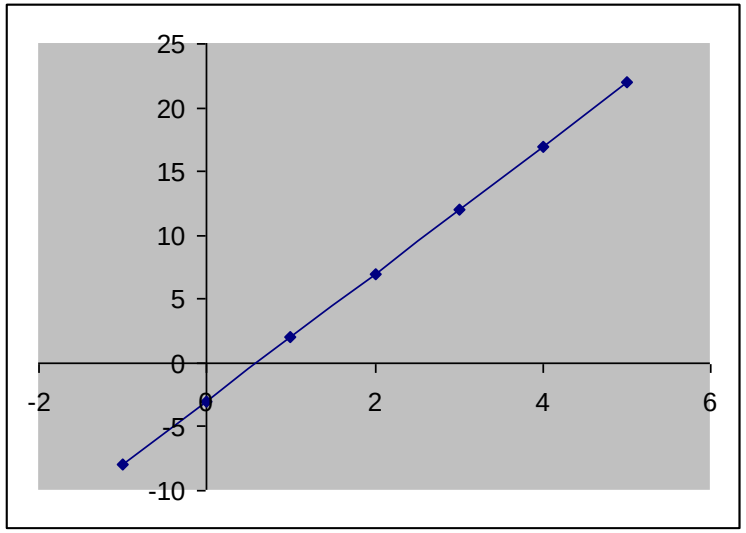
```
17 13 9 5 1
```

- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

`count`	number to print	`-4 * count`	`-4 * count + 21`
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Another view: Slope-intercept

- The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



`count (x)`	number to print (`y`)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- *Caution*: This is algebra, not assignment!
- Recall: slope-intercept form (`y = mx + b`)
- Slope is defined as "rise over run" (i.e. rise / run). Since the "run" is always `1` (we increment along `x` by 1), we just need to look at the "rise". The rise is the difference between the `y` values. Thus, the slope (`m`) is the difference between `y` values; in this case, it is `+5`.
- To compute the y-intercept (`b`), plug in the value of `y` at `x = 1` and solve for `b`. In this case, `y = 2`.

```
y = m * x + b
2 = 5 * 1 + b
```

Then `b = -3`

- So the equation is

```
y = m * x + b
y = 5 * x - 3
y = 5 * count - 3
```

`count (x)`	number to print (`y`)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- Algebraically, if we always take the value of `y` at `x = 1`, then we can solve for `b` as follows:

$$y = m * x + b$$
$$y_1 = m * 1 + b$$
$$y_1 = m + b$$
$$b = y_1 - m$$

- In other words, to get the `y`-intercept, just subtract the slope from the first `y` value (`b = 2 - 5 = -3`)
  - This gets us the equation

```
y = m * x + b
y = 5 * x - 3
y = 5 * count - 3
```

  (which is exactly the equation from the previous slides)

Nested `for` loop exercise

- Make a table to represent any patterns on each line.

```
....1
...2
..3
.4
5
```

line	# of dots	-1 * line	-1 * line + 5
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a `for` loop.

```
for j in range(1, 5):
    print(".")          # 4 dots
```

Nested `for` loop solution

- Answer:

```
for line in range(1, 6):
    for j in range(1, (-1 * line + 5 + 1)):
        print(".", end='')
    print(line)
```

- Output:

```
....1
...2
..3
.4
5
```

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for line in range(1, 6):
    for j in range(1, -1 * line + 6):
        print(".", end='')
    for k in range(1, line):
        print(line, end='')
    print()
```

- Answer:

```
....1
...22
..333
.4444
55555
```

Nested `for` loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for line in range(1,6):
    for j in range(1, -1 * line + 6):
        print(".", end='')
    print(line, end='')
    for j in range(1,line):
        print(".", end='')
    print()
```

Modify-and-assign operators

shortcuts to modify a variable's value

Shorthand	Equivalent longer version
variable += value;	**variable = variable + value;**
variable -= value;	**variable = variable - value;**
variable *= value;	**variable = variable * value;**
variable /= value;	**variable = variable / value;**
variable %= value;	**variable = variable % value;**

```
x += 3;                  # x = x + 3;
gpa -= 0.5;              # gpa = gpa - 0.5;
number *= 2;             # number = number * 2;
```