CSc 110, Autumn 2016
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D

## Factoring if/else code

- factoring: Extracting common/redundant code.
- Can reduce or eliminate redundancy from if/el se code.
- Example:

```
if (a == 1):
        print(a)
        x = 3
        b = b + x
elif (a == 2):
    print(a)
    x = 6
    y = y + 10
    b = b + x m a = = 3
    print(a)
    x = 9
    b}=\textrm{b}+\textrm{x
```



## Relational expressions

- if statements use logical tests.

```
if (i <= 10) { ...
```

- These are boolean expressions.
- Tests use relational operators:

| Operator | Meaning | Example | Value |
| :---: | :--- | :---: | :---: |
| $==$ | equals | $1+1==2$ | true |
| $!=$ | does not equal | $3.2 \quad!=2.5$ | true |
| $<>$ |  | $3.2<>2.5$ |  |
| $<$ | less than | $10<5$ | false |
| $>$ | greater than | $10>5$ | true |
| $<=$ | less than or equal to | $126<=100$ | false |
| $>=$ | greater than or equal to | $5.0>=5.0$ | true |

## Logical operators

- Tests can be combined using logical operators:

| Operator | Description | Example | Result |
| :---: | :---: | :---: | :---: |
| and | and | $(2==3)$ and $(-1<5)$ | False |
| or | or | $(2==3)$ or $(-1<5)$ | True |
| not | not | not $(2==3)$ | True |

- "Truth tables" for each, used with logical values $p$ and $q$ :

| $\mathbf{P}$ | $\mathbf{q}$ | $\mathbf{p}$ and $\mathbf{q}$ | $\mathbf{p}$ or $\mathbf{q}$ |
| :--- | :--- | :--- | :--- |
| True | True | True | True |
| True | False | False | True |
| False | True | False | True |
| False | False | False | False |


| $\mathbf{p}$ | not $\mathbf{p}$ |
| :--- | :--- |
| True | False |
| False | True |

## Evaluating logical expressions

- Relational operators have lower precedence than math; logical operators have lower precedence than relational operators

```
5* 7 >= 3 + 5 * (7 - 1) and 7 <= 11
5 * 7 >= 3 + 5 * 6 and 7 <= 11
35 >= 3 + 30 and 7 <= 11
35 >= 33 and 7 <= 11
True and True
True
```

- Relational operators cannot be "chained" as in algebra

```
2 <= x <= 10
True <= 10
```

(assume that x is 15 )

- Instead, combine multiple tests with and or or
$2<=\mathbf{x}$ and $\mathbf{x}<=10$
True and False
False


## Logical questions

- What is the result of each of the following expressions?

$$
\begin{aligned}
& x=42 \\
& y=17 \\
& z=25
\end{aligned}
$$

- $y<x$ and $y<=z$
- $x \div 2==y \div 2$ or $x \div 2==z \div 2$
- $x<=y+z$ and $x>=y+z$

- not $(x<y$ and $x<z)$
- $(x+y) \% 2==0$ or $\operatorname{not}((z-y) \% 2==0)$
- Answers: True, False, True, True, False


## Cumulative algorithms

## Adding many numbers

- How would you find the sum of all integers from 1-1000?

```
# This may require a lot of typing
sum = 1 + 2 + 3 + 4 + ..
print("The sum is " + str(sum))
```

- What if we want the sum from 1-1,000,000? Or the sum up to any maximum?
- How can we generalize the above code?


## Cumulative sum loop

```
sum = 0
for i in range(1, 1001):
print("The sum is " + str(sum))
```

- cumulative sum: A variable that keeps a sum in progress and is updated repeatedly until summing is finished.
- The sum in the above code is an attempt at a cumulative sum.
- Cumulative sum variables must be declared outside the loops that update them, so that they will still exist after the loop.


## Cumulative product

- This cumulative idea can be used with other operators:

```
product = 1
for i in range(1, 21):
    product = product * 2
print("2 ^ 20 = " + str(product))
```

- How would we make the base and exponent adjustable?


## input and cumulative sum

- We can do a cumulative sum of user input:

```
sum = 0;
for i in range(1, 101):
    next = int(input("Type a number: "))
    sum = sum + next
}
print("The sum is " + str(sum))
```


## Cumulative sum question

- Modify the Receipt program from lecture 2
- Prompt for how many people, and each person's dinner cost.
- Use functions to structure the solution.
- Example log of execution:

```
How many people ate? 4
Person #1: How much d\overline{i}d your dinner cost? 20.00
Person #2: How much did your dinner cost? }\overline{15
Person #3: How much did your dinner cost? 30.0
Person #4: How much did your dinner cost? \overline{10.00}
```

Subtotal: \$75.0
Tax: \$6.0
Tip: \$11.25
Total: \$92.25

## Cumulative sum answer

```
# This program enhances our Receipt program using a cumulative sum.
def main():
    subtotal = meals()
    results(subtotal)
# Prompts for number of people and returns total meal subtotal.
def meals():
    people = float(input("How many people ate? "))
    subtotal = 0.0; # cumulative sum
    for i in range(1, people + 1):
        person_cost = float(input("Person #" + str(i) +
                            ": How much did your dinner cost? "))
        subtotal = subtotal + person_cost; # add to sum
    return subtotal
```


## Cumulative answer, cont'd.

```
# Calculates total owed, assuming 8% tax and 15% tip
def results(subtotal):
    tax = subtotal * . 08
    tip = subtotal * . 15
    total = subtotal + tax + tip
    print("Subtotal: $" + str(subtotal))
    print("Tax: $" + str(tax))
    print("Tip: $" + str(tip))
    print("Total: $" + str(total))
```


## if/else, return question

- Write a function count factors that returns the number of factors of an integer.
- count_factors (24) returns 8 because $1,2,3,4,6,8,12$, and 24 are factors of 24.
- Solution:

```
# Returns how many factors the given number has.
def count_factors(number):
    count }\mp@subsup{}{}{-}=
    for i in range(1, number + 1):
        if (number % i == 0):
            count += 1 # i is a factor of number
    return count
```

