## CSc 110, Autumn 2016

## Lecture 20: Lists for Tallying; Text Processing

Adapted from slides by Marty Stepp and Stuart Reges


## Value/Reference Semantics

- Variables of type int, float, boolean, store values directly:

cats

- Values are copied from one variable to another:

- Variables of object types store references to memory:

- References are copied from one variable to another:

```
scores = grades
```



## A multi-counter problem

- Problem: Write a function most frequent_digit that returns the digit value that occurs most frequently in a number.
- Example: The number 669260267 contains:

$$
\text { one } 0 \text {, two } 2 \text { s, four 6es, one } 7 \text {, and one } 9 .
$$

most_frequent_digit(669260267) returns 6.

- If there is a tie, return the digit with the lower value.

```
most_frequent_digit(57135203) returns3.
```


## A multi-counter problem

- We could declare 10 counter variables ...
counter0, counter1, counter2, counter3, counter4,
counter5, counter6, counter 7 , counter 8 , counter 9
- But a better solution is to use a list of size 10.
- The element at index $i$ will store the counter for digit value $i$.
- Example for 669260267:

- How do we build such an list? And how does it help?


## Tally solution

```
# Returns the digit value that occurs most frequently in n.
# Breaks ties by choosing the smaller value.
def most_frequent_digit(n):
    counts = [0] * 10
    while (n > 0):
        digit = n % 10 # pluck off a digit and tally it
        counts[digit] += 1
        n = n / 10
    # find the most frequently occurring digit
    best_index = 0
    for i in range(1, len(counts)):
        if (counts[i] > counts[best_index]):
            best_index = i
    return best_index
```


## Section attendance question

- Read a file of section attendance (see next slide):

```
yynyyynayayynyyyayanyyyaynayyayyanayyyanyayna ayyanyyyyayanaayyanayyyananayayaynyayayynynya yyayaynyyayyanynnyyyayyanayaynannnyyayyayayny
```

- And produce the following output:

```
Section 1
Student points: [20, 16, 17, 14, 11]
Student grades: [100.0, 80.0, 85.0, 70.0, 55.0]
Section 2
Student points: [16, 19, 14, 14, 8]
Student grades: [80.0, 95.0, 70.0, 70.0, 40.0]
Section 3
Student points: [16, 15, 16, 18, 14]
Student grades: [80.0, 75.0, 80.0, 90.0, 70.0]
```

- Students earn 3 points for each section attended up to 20.


## Section input file

```
student 123451234512345123451234512345123451234512345
week 
section 1 yynyyynayayyynyyyayanyyyyaynalyyayyanalyyyamyaynna
section 2 ayyanyyyyayanaayyanayyyananayayaynyayayynynya
section 3 yyayaynyyayyanynnyyyayyanayaynannnyyayyayayny
```

- Each line represents a section.
- A line consists of 9 weeks' worth of data.
- Each week has 5 characters because there are 5 students.
- Within each week, each character represents one student.
- a means the student was absent
(+0 points)
- $n$ means they attended but didn't do the problems
(+1 points)
- y means they attended and did the problems
(+3 points)


## Section attendance answer

```
def main():
    file = open("sections.txt")
    lines = file.readlines()
    section = 1
    for line in lines:
        points = [0] * 5
    for i in range(0, len(line)):
        student = i % 5
        earned = 0
        if (line[i] == 'Y'): # c == 'Y' or 'n' or 'a'
            earned = 3
        elif (line[i] == 'n'):
                earned = 1
        points[student] = min(20, points[student] + earned)
    grades = [0] * 5
    for i in range(0, len(points)):
            grades[i] = 100.0 * points[i] / 20
        print("Section " + str(section))
        print("Student points: " + str(points))
        print("Student grades: " + str(grades))
        print()
        section += 1
```


## Data transformations

- In many problems we transform data between forms.
- Example: digits $\rightarrow$ count of each digit $\rightarrow$ most frequent digit
- Often each transformation is computed/stored as an list.
- For structure, a transformation is often put in its own function.
- Sometimes we map between data and list indexes.
- by position (store the $i^{\text {th }}$ value we read at index $i$ )
- tally (if input value is $i$, store it at array index $i$ )
- explicit mapping (count ' $J$ ' at index 0 , count ' X ' at index 1 )
- Exercise: Modify our Sections program to use functions that use lists as parameters and returns.


## List param/return answer

```
# This program reads a file representing which students attended
# which discussion sections and produces output of the students'
# section attendance and scores.
def main():
    file = open("sections.txt")
    lines = file.readlines()
    section = 1
    for line in lines:
        # process one section
        points = count_points(line)
        grades = compute_grades(points)
        results(section, points, grades)
        section += 1
# Produces all output about a particular section.
def results(section, points, grades)
    print("Section " + str(section))
    print("Student scores: " + str(points))
    print("Student grades: " + str(grades))
    print()
```


## List param/return answer

```
# Computes the points earned for each student for a particular section.
def count points(line):
    points}=[0] * 5
    for i in range(0, len(line)):
        student = i % 5
        earned = 0
        if (line[i] == 'y'): # c == 'y' or c == 'n'
                earned = 3
        elif (line[i] == 'n'):
            earned = 2
        points[student] = min(20, points[student] + earned)
    return points
# Computes the percentage for each student for a particular section.
def compute grades(points):
    grades \equiv [0] * 5
    for i in range(0, len(points)):
        grades[i] = 100.0 * points[i] / 20
    return grades
```

