CSc 372, Fall 2006
Assignment 7
Due: Thursday, November 9 at 23:59:59 MST

## Problem 1. (5 points) bases.pl

Write a predicate bases / 2 such that bases (X, Y) prints the integers from $X$ through $Y$ in decimal, hex, and binary. Assume that X is non-negative and that Y is greater than X . Examples:

```
?- [bases].
% bases compiled ...
Yes
?- bases(0, 5).
    Decimal Hex Binary
        0 0 0
        1 1 1
        2 2 10
        3 3 11
        4 4 100
        5 5 101
Yes
?- bases(1022,1027).
    Decimal Hex Binary
        1022 3FE 1111111110
        1023 3FF 1111111111
        1024 400 10000000000
        1025 401 10000000001
        1026 402 10000000010
        1027 403 10000000011
Yes
```

BE SURE that your predicate succeeds, showing Yes, not No.

Below is a predicate, fmttest/0, that shows almost exactly the specifications to use with format/2. However, you'll need to do help (format/2) and figure out how to output numbers in hex and binary.

```
?- listing(fmttest).
fmttest :-
    format('~tDecimal~t~10|~tHex~t~20|~tBinary~t~35|\n'),
    format('~t~d~6|~t~d~16|~t~d~30|\n', [10, 20, 30]).
Yes
?- fmttest.
    Decimal Hex Binary
    10 20 30
Yes
```


## Problem 2. (5 points) perms.pl

Write a predicate perms / 0 that prints all permutations of foods taken three at a time. If less than three foods exist, no output is produced but perms always succeeds.

The file fall06/a7/pfoods.pl has a set of predicates foods2/0, foods3, foods 4, foods 5 that dynamically create collections of two, three, four, or five food facts, respectively. Create a symbolic link to avoid having to type that long path more than once:

```
% ln -s /home/cs372/fall06/a7/pfoods.pl
% ls -l pfoods.pl
lrwxrwxrwx 1 whm dept 31 Nov 1 22:08 pfoods.pl ->
/home/cs372/fall06/a7/pfoods.pl
```

Use those foodsN predicates like this:

```
% pl
Welcome to SWI-Prolog (Multi-threaded, Version 5.6.20)
?- [pfoods].
% pfoods compiled 0.00 sec, 3,136 bytes
Yes
?- foods3. % Creates three food facts.
Yes
?- food(X). % Let's be sure it made three food facts.
X = apple ;
X = broccoli ;
X = carrot ;
No
?- foods2. % Drop back to two food facts.
Yes
?- food(X).
X = apple ;
X = broccoli ;
No
```

Now we're ready to see perms in action. Let's create a set of three foods and show the permutations:

```
?- [perms].
% perms compiled 0.00 sec, 1,416 bytes
Yes
?- foods3.
Yes
?- perms.
apple broccoli carrot
apple carrot broccoli
broccoli apple carrot
broccoli carrot apple
```

```
carrot apple broccoli
carrot broccoli apple
Yes
```

If we drop back to two foods, there is no output:

```
?- foods2.
Yes
?- perms.
```

Yes

It would be better for perms to indicate that too few foods exist but that's hard with the little bit of Prolog that we've seen thus far. The behavior of perms is undefined if no food facts exist.
fall06/a7/perms.txt is a log of a session where I ran each of foods [2345] followed by perms. Your output should match it.

DO NOT, repeat, DO NOT consult a file with food facts. Use the pfoods.pl predicates instead.

## Problem 3. (10 points) rectangle.pl

Write a predicate rectangle/2 that prints a rectangle of asterisks based on a specification of width and height in English. Examples:

```
?- rectangle(five,three).
*****
*****
*****
Yes
?- rectangle(three,one).
***
Yes
```

Widths and heights from one through ten are recognized. The behavior is undefined if other atoms are used. Note that there is a blank line above and below the rectangle.

If a number is used instead of an atom, the user is reminded to use English:

```
?- rectangle(3, one).
Use English, please!
Yes
?- rectangle(one, 1).
Use English, please!
Yes
?- rectangle(1, 1).
Use English, please!
```

Hint: Start by writing a predicate row $(W)$ that prints a row of $W$ asterisks. Be sure it always succeeds!

## Problem 4. (1 point each) answers. txt

Create a text file named answers. txt with answers to the following questions. DO NOT submit a Word document, PDF, rich text file, etc.-I want plain text.
(a) The showfoods / 0 predicate on slide 51 has two clauses. How does the behavior of showfoods change if the order of the clauses is reversed?
(b) In the four-port model, what action takes place when the user responds with a semicolon to a query result, like $A=1$ ?
(c) On slide 32, what's wrong with the following line?

```
Query1 = food(F), Query2 = color(F,C),
```


## Deliverables

The deliverables for this assignment are these files: bases.pl, perms.pl, rectangle.pl, and answers.txt. That list can be found on lectura in/home/cs372/fallo6/a7/delivs.

Use the turnin tag 372_7 to submit your solutions.

## Corrections and FAQs, late submissions, turnin, retests, etc.

Refer to the write-up for the first assignment for details on these topics and similar ones.

## Miscellaneous

Along with this write-up and the resources mentioned in it, slides 1-56 have all the information you need to do this assignment. My solutions for bases.pl and rectangle.pl rely on between/3.

If time permits fallo6/a7/tester will appear. If it does, use it! If not, eyeball it!

Solutions will be scored only on correctness.
Keep in mind the point value of each problem; don't invest an inordinate amount of time in a problem before you ask for help with it. Remember that the purpose of the assignments is to build understanding of the course material by applying it to solve problems. Seek the help of Poorna and me as needed to meet your time budget. Poorna's been focusing on Prolog for about the last month. Take advantage of his work!

Feel free to use comments to document your code as you wish but note that no comments, not even your name, are required.

I hate to have to mention it but keep in mind that I don't give cheaters a second chance to waste everybody's time. If you give your code to somebody else and they turn it in, you'll both likely fail the class, and more. (See the syllabus for the details.)

