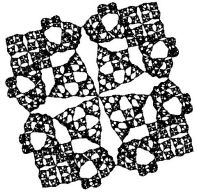


Collaboration with DiamondTouch

S. Kobourov, K. Pavlou, J. Cappos, M. Stepp, M. Miles, and A. Wixted

Department of Computer Science
University of Arizona



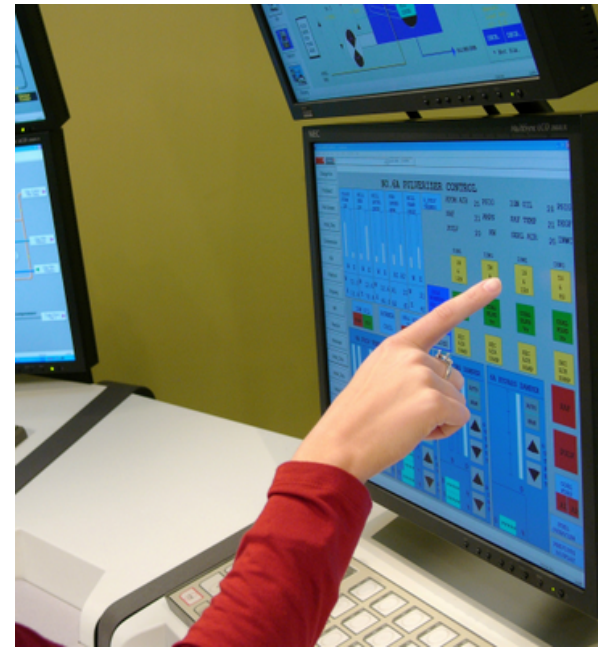
Collaboration and Hardware

- **Single-User Tasks**

- writing a paper
- drawing figures

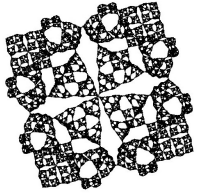
- **Collaborative Tasks**

- multi-user games
- strategic planning
- architectural design



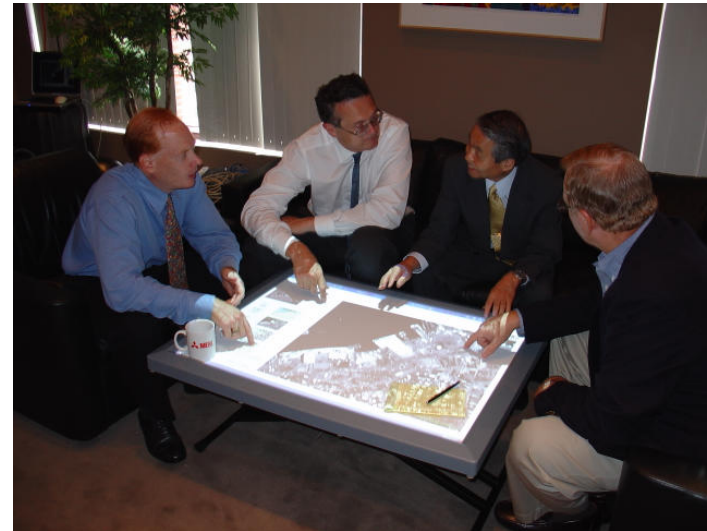
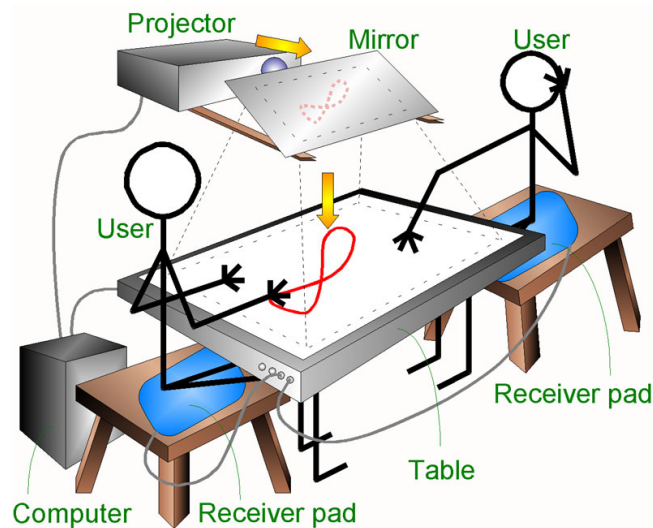
- **Traditional vs. Non-traditional Hardware**

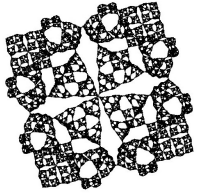
- mouse-monitor-keyboard
- touchscreens, tablets



DiamondTouch

- touch-sensitive input device designed by MERL
- can distinguish between 4 concurrent users
- 79cm diagonal and 4:3 aspect ratio
- connects via USB to desktop PC
- images on monitor routed to projector and onto DT surface

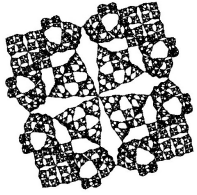




Performance Study

- Compare user performances
 - traditional mouse-monitor configuration
 - non-traditional touch-sensitive I/O device
- Studying
 - single users
 - pairs of users
- Task
 - visual
 - spatial

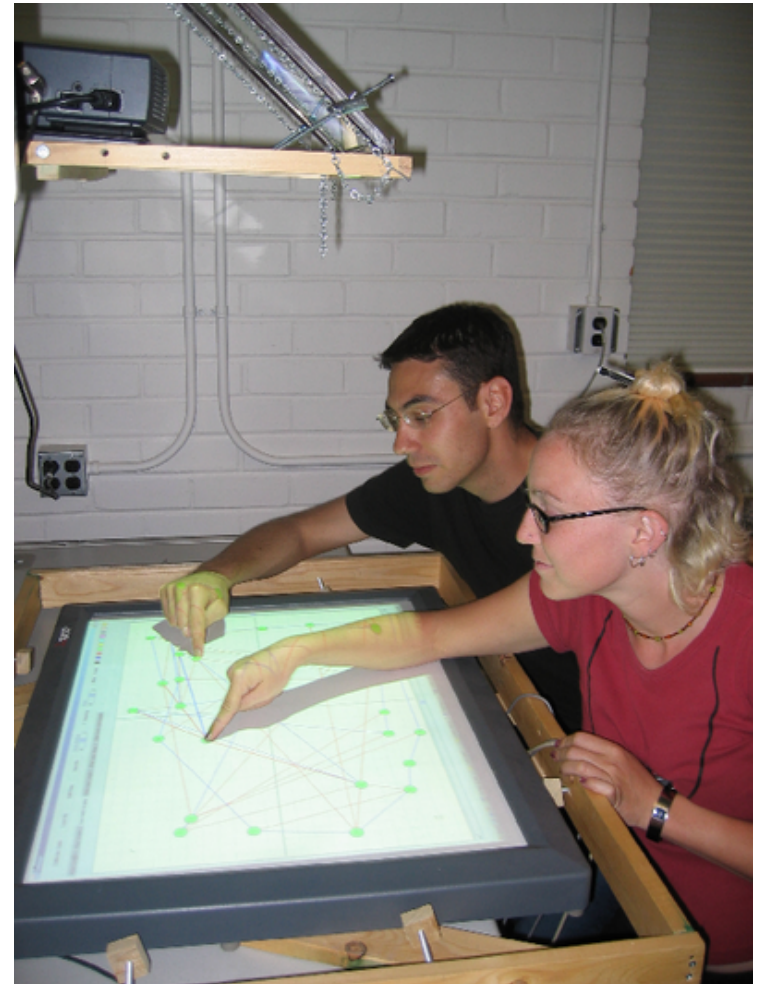


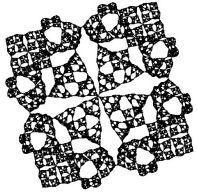


Experimental Setup

- 1 mouse, 1 monitor setup
- DiamondTouch table
- 2 mice, 1 monitor setup
 - independent cursors
 - CPNMouse project drivers

*Single users & user pairs**

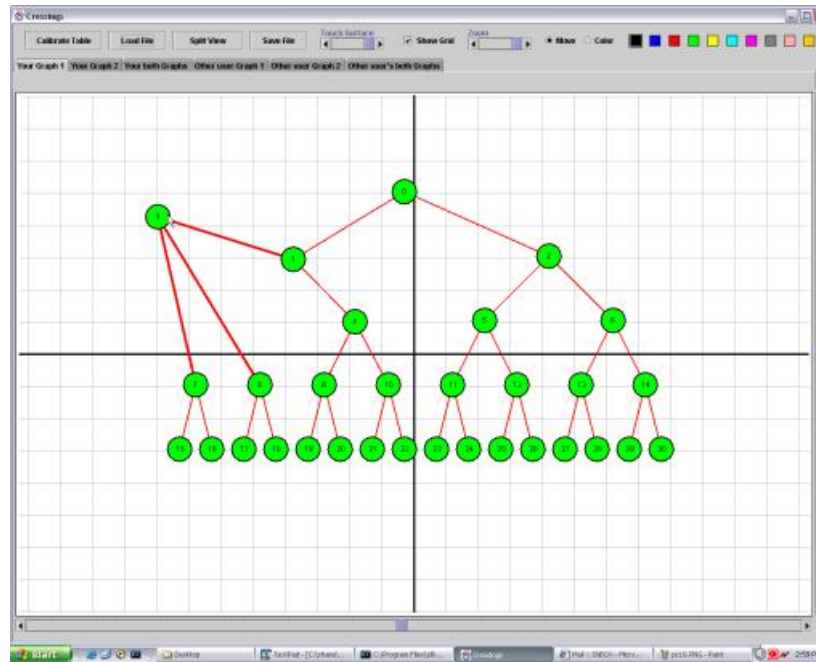


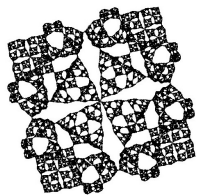


The Experimental Task

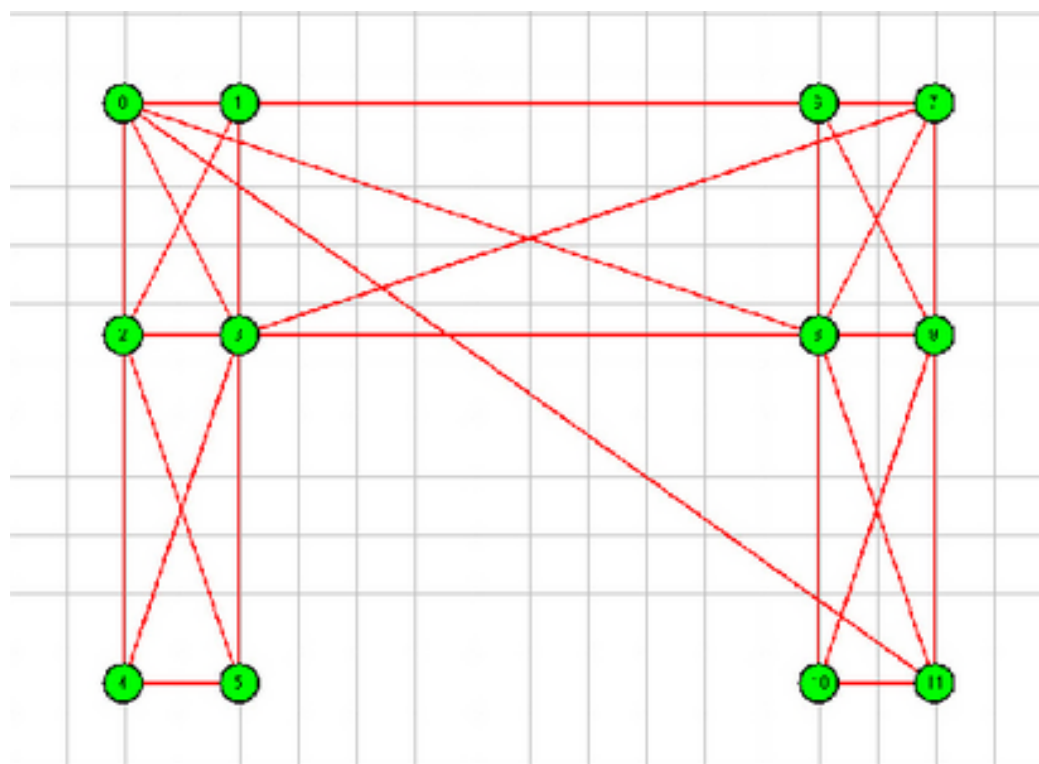
“Untangling” planar graphs:

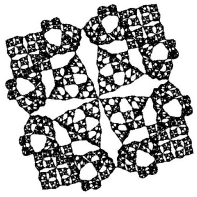
- a series of 3 problems
- each problem is a graph drawing with crossings
- the goal is to “untangle” the graph



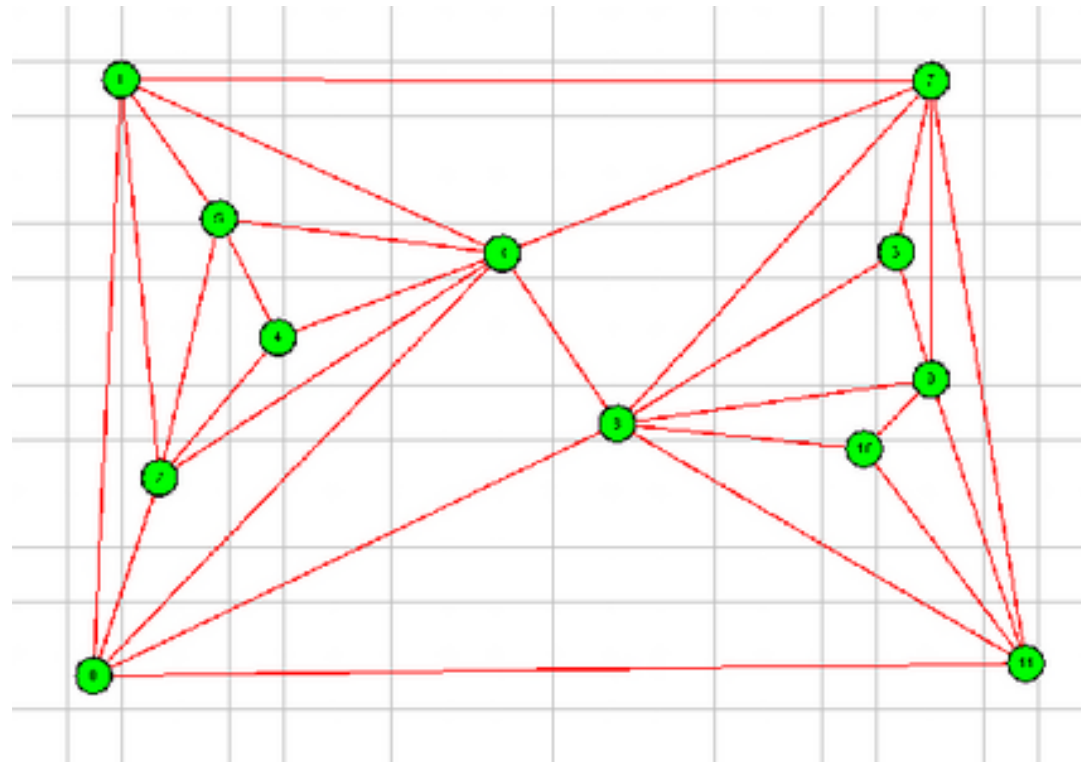


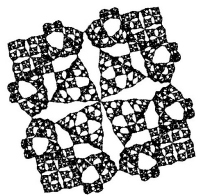
Graph Problem 1 Unsolved



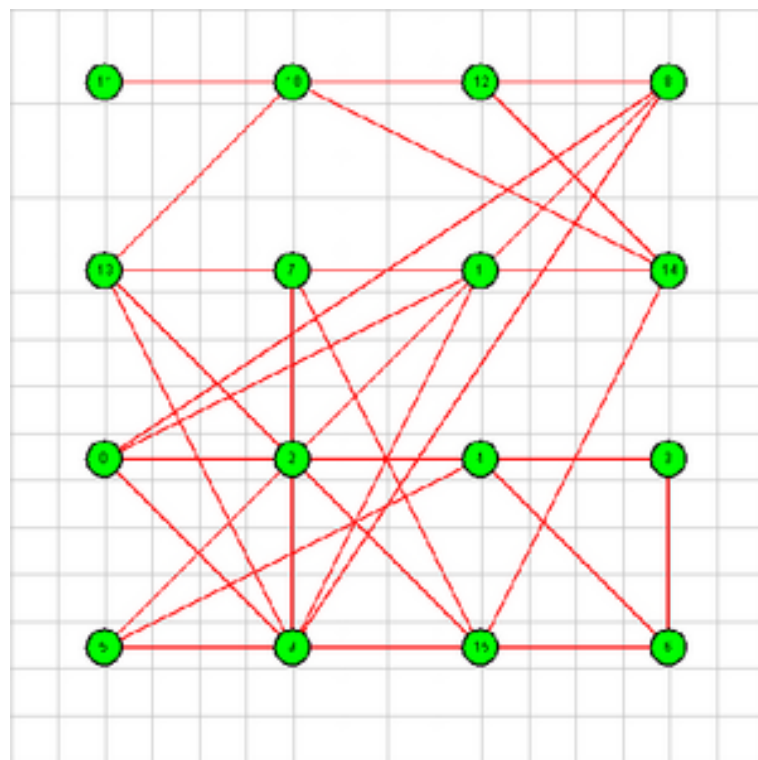


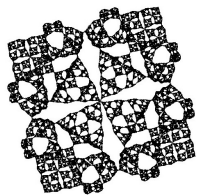
Graph Problem 1 Solved



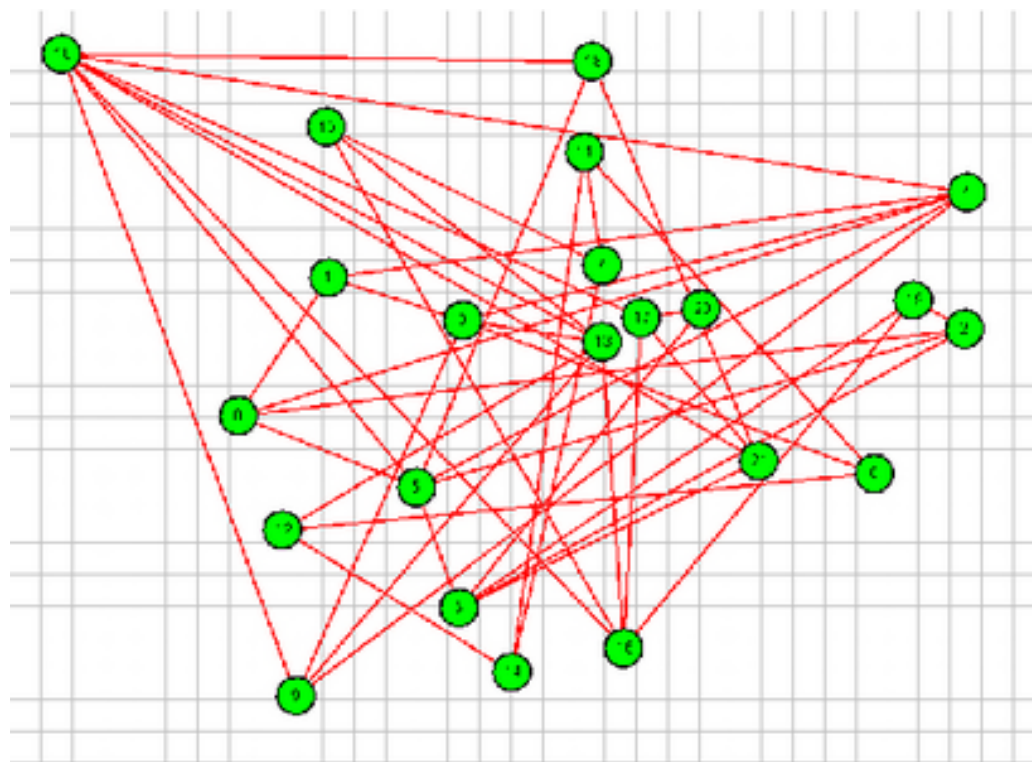


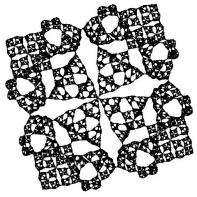
Graph Problem 2 Unsolved



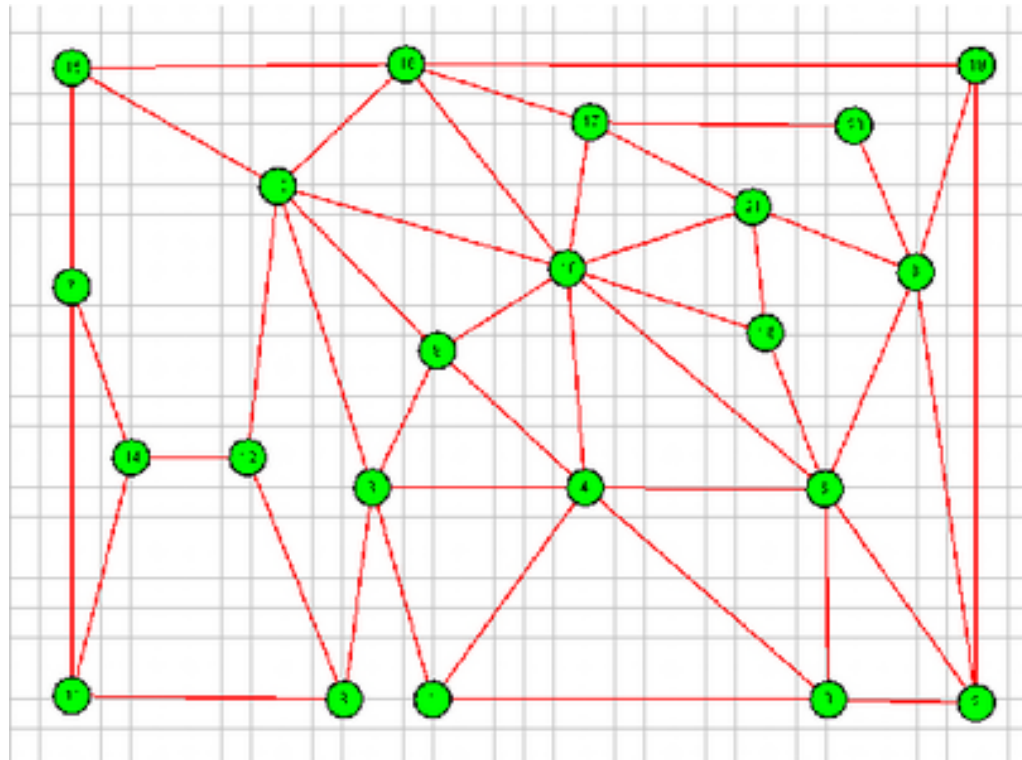


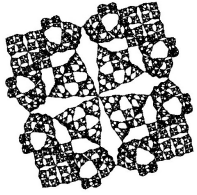
Graph Problem 3 Unsolved





Graph Problem 3 Solved

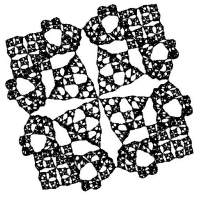




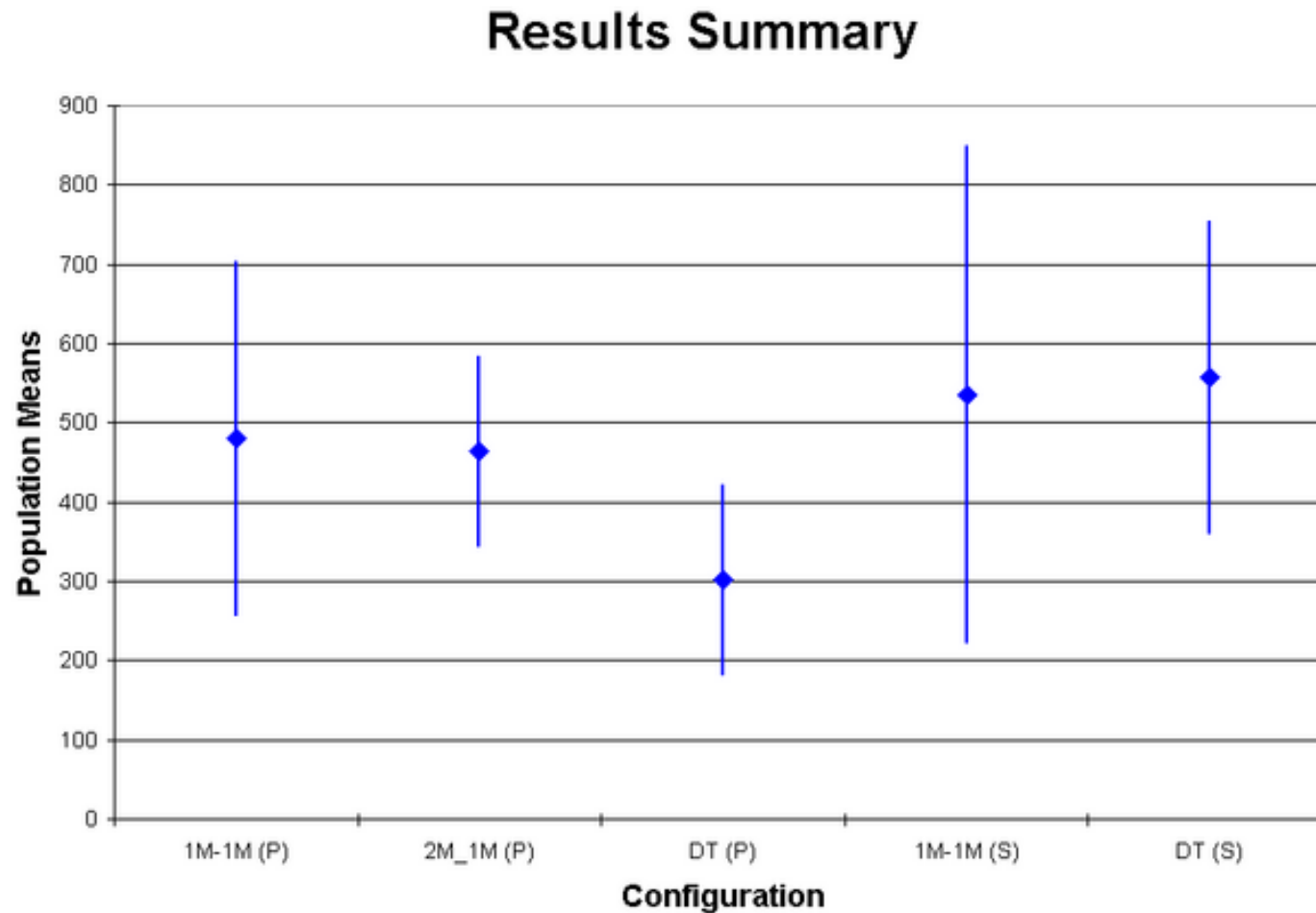
Test Results Summary

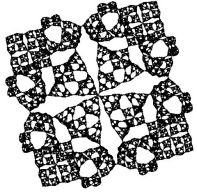
Results Summary			
Test type	n	Mean	S.D.
one-mouse (pairs)	8	480	223
two-mice (pairs)	8	464	119
DiamondTouch (pairs)	7	302	119
one-mouse (singles)	9	536	313
DiamondTouch (singles)	9	558	197

- mean time to completion for each set of tasks recorded
- the mean presented in table is the “mean of means”
- “mean of means” is an estimate of the true population mean



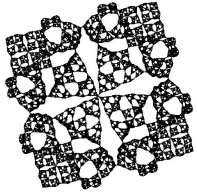
Test Results Summary (contd)



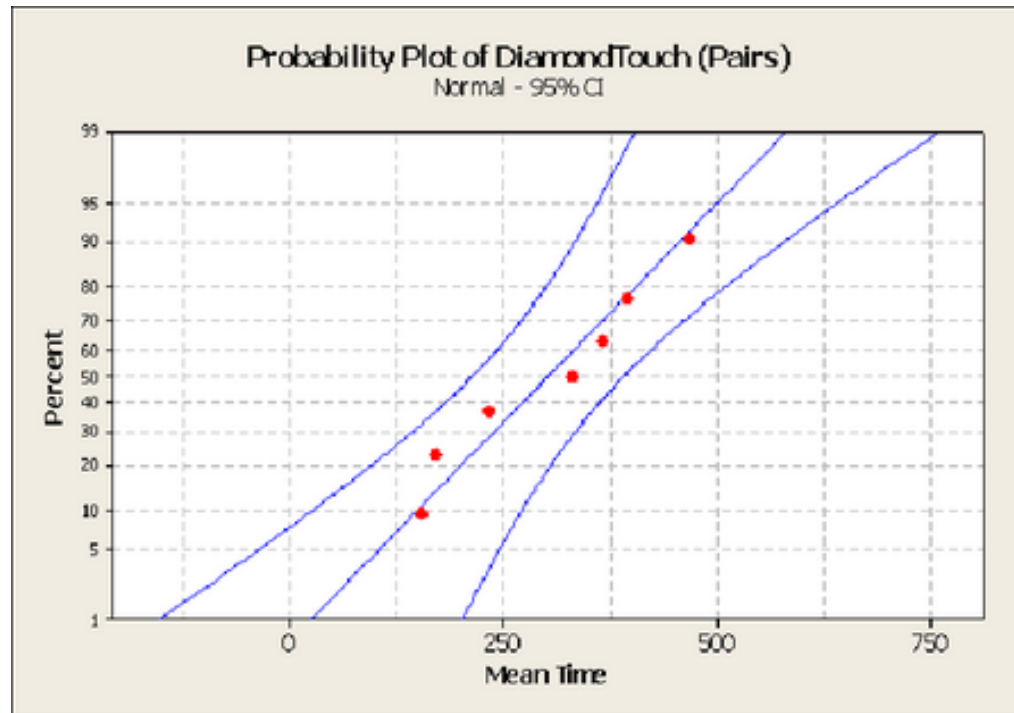


Statistical Analysis

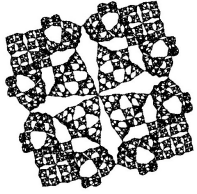
- Use small sample to infer something about general population
- For each pair of setups, the “combined” sample size ≥ 15
- Create probability plots for each sample
- The plots qualify how well data conform to normal distribution



Probability Plot

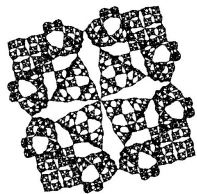


- Means (red points) fall within curved blue lines
- Experimental data has normal distribution
- Thus we can apply a statistical test called...



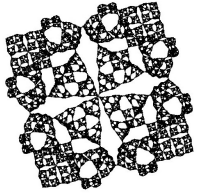
Two-sample t-test

- Can compare the sample means of 2 populations
 - DT vs. 1M1M (S)
 - DT vs. 1M1M (P)
 - DT vs. 2M1M (P)
- Formulate testing hypotheses:
 - H_0 : Population means are same
 - H_1 : DT mean smaller than mouse-monitor mean



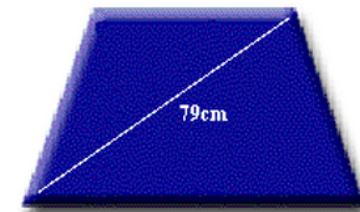
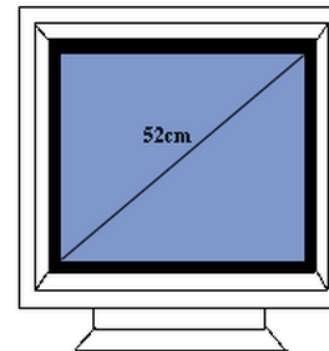
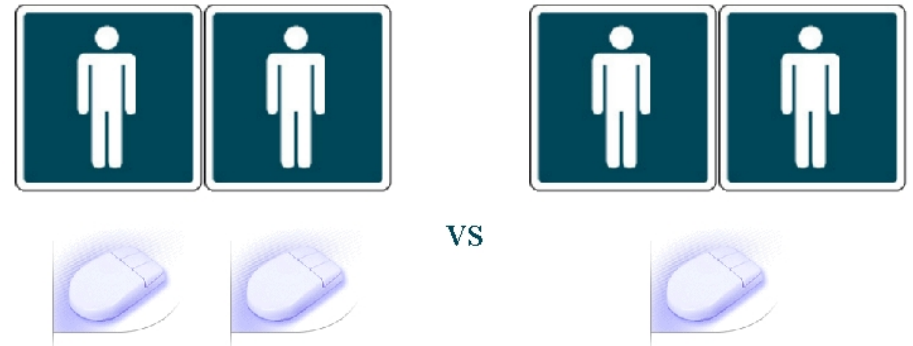
Two-sample t-test (contd)

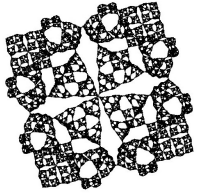
- **DT vs. one-mouse one-monitor Singles**
 - 95% conf. level, d.o.f.=13
p-value=0.567 > 5%
 - Accept H_0 : DiamondTouch users were as fast as mouse-monitor users
- **DT vs. one-mouse one-monitor Pairs**
 - 95% conf. level, d.o.f.=10
p-value = 0.039 < 5%
 - Reject H_0 , accept H_1 : DiamondTouch users were faster
- **DT vs. two-mice one-monitor Pairs**
 - 95% conf. level, d.o.f.=10
p-value = 0.011 < 5%
 - Reject H_0 , accept H_1 : DiamondTouch users were faster



Discussion

- Display size
- Display orientation
- Display resolution/response
- Division of labor





Related Work

- C. Collberg et al., “Tetratetris: An application of multi-user touch-based human-computer interaction.” INTERACT 2003.
- K. Ryall et al., “Exploring the effects of group size and table size on interactions with tabletop shared-display groupware.” CSCW 2004.
- B.Shneiderman, “Touchscreens now offer compelling uses.” IEEE Software 1991.
- J.P. Hourcade et al., “A collaborative digital library for children: A descriptive study of children’s collaborative behavior and dialogue.” JCAL 2003.

THANK YOU!